

# Lynfield College Te Kaareti o Pukewiwi

## Summary and key questions

### Introduction

This document accompanies the Lynfield College Te Kaareti o Pukewiwi case study of effective practice in relationships and sexuality education (RSE). Below is a summary of the video's content, followed by key questions connected to the video which can be used by teachers when reflecting upon, and developing, their own RSE programmes.



### Summary of the video

#### Students at the Centre

In this video, health education teacher Kat and Year 12 students from Lynfield College in Auckland discuss how students are given a leadership role within the community consultation for health education. They explore the importance of student-led diversity groups in their diverse school community, and the need for RSE to be responsive to the realities of rangatahi.



### Key questions

#### How do we acknowledge diversity?

- What opportunities exist in your school for students to establish and lead diversity groups?
- What support might they need, or might you need, in relation to the effective setting up and running of diversity groups?
- Are there existing resources you know of that could help you support diversity groups? Where could you find additional resources?
- What are some other actions you could take to acknowledge the diversity that exists within your school community?



## Key questions

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### How do we consult with the community?

- How do you, or could you, involve ākonga in the two-yearly health education consultation?
  - What other opportunities exist for ākonga involvement in school policy or systems-related matters?
  - What new ideas would you like to try for the community consultation?
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### How do we plan RSE in a responsive way?

- How do you, or could you, collect and act upon student voice about what is relevant to ākonga learning, and how they like to learn in RSE?
  - How does your health education delivery statement align with and inform your planning in RSE?
  - How do you design RSE units or lessons to meet the needs of ākonga as new topics relevant to RSE emerge?
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### How do we know if we're getting RSE right?

- What would your ākonga say about how well your RSE programmes meet their learning needs?
  - What would your ākonga report as valued learning outcomes from your RSE programme?
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