

Hornby High School Te Huruhuru Ao o Horomaka

Summary and key questions

Introduction

This document accompanies the Hornby High School case study of effective practice in relationships and sexuality education (RSE). Below is a summary of the video's content, followed by key questions connected to the video which can be used by teachers when reflecting upon, and developing, their own RSE programmes.



Summary of the video

Consulting with the Community

In this video, Hornby High School health education teacher Alex discusses how her school has approached the community consultation for health education, including the development of the delivery statement for the subject. She discusses how teachers collect and use ākonga voice to inform planning in RSE, and how teachers use the RSE guide to support planning.



Key questions

How have we approached community consultation?

- Who in the community has typically been consulted about your health education programmes of learning?
- How have you consulted in the past?
- How do you, or could you, involve ākonga in the consultation?
- What new ideas would you like to try for the community consultation?



Key questions

How did we develop the delivery statement?

- How has your delivery statement evolved over time?
 - How does your consultation process enable you to gather feedback on your draft delivery statement?
 - How do teachers and/or senior leaders work with the board to adopt the delivery statement?
 - How do you share the result of the consultation with the community?
 - How and where do you display your delivery statement?
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How do we incorporate ākongā voice into our RSE planning?

- How does your health education delivery statement align with and inform your planning in RSE?
 - How do you, or could you, collect and act upon student voice about what is relevant to ākongā learning, and how they like to learn in RSE?
 - How do you design RSE units or lessons to meet the needs of ākongā as new topics relevant to RSE emerge?
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How do we use the RSE guide to inform our planning?

- How can you use the key learning tables in the RSE guide to inform your planning, teaching and learning, and assessment in RSE across the curriculum levels?
 - How can you use the RSE guide to reinforce what you are already doing well, as well as introduce new ideas for RSE in the classroom or wider school environment?
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