

Gilberthorpe School Ara Tū Whakatā

Summary and key questions

Introduction

This document accompanies the Gilberthorpe School Ara Tū Whakatā case study of effective practice in relationships and sexuality education (RSE). Below is a summary of the video's content, followed by key questions connected to the video which can be used by teachers when reflecting upon, and developing, their own RSE programmes.



Summary of the video

Guide to Practice

In this video, Gilberthorpe School Ara Tū teacher Clayton discusses how he uses the RSE guide to help inform planning in his kura, as well as how he has worked with others as part of his Kahui Ako across schools teacher role. The video features Clayton exploring learning about relationships with a Year 4 class. Clayton offers powerful messages about the importance of teaching RSE holistically, as well as from level one of the New Zealand Curriculum.



Key questions

What is your role at the kura?

- How do you lead RSE planning, teaching and learning, and assessment in your school?
- What support or professional learning and development do you need to build capability of self and/or others in RSE?
- How can members of your team support each other?



Key questions

How do we use policy to guide practice?

- How explicitly do you plan for RSE, using the underlying concepts, strands and achievement objectives from the Health and Physical Education learning area?
 - How can you use the key learning tables in the RSE guide to inform your planning, teaching and learning, and assessment in RSE across the curriculum levels?
 - How can you use the RSE guide to reinforce what you are already doing well, as well as introduce new ideas for RSE in the classroom or wider school environment?
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How do we setup for success in RSE?

- How do you set up and maintain a safe and supportive learning environment?
 - How do you foster and nurture relationships with ākongā, whānau and other community members in a way that supports classroom teaching and learning?
 - How do you plan for, and track progression of, learning in RSE from level 1 of the curriculum?
 - How do you integrate RSE into other learning that is happening?
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