Ākonga **worksheet**

**Wheeling Through the Years**

Feedback sheet for wheeled activity

|  |  |
| --- | --- |
| **Buddy’s name** |  |
| First skill they showed me. |  |
| Describe how hard it was to learn. |  |
| Describe how well they taught it. |  |
| What feedback would you give them when they teach it to someone else? |  |
| Second skill they showed me. |  |
| Describe how hard it was to learn. |  |
| Describe how well they taught it. |  |
| What feedback would you give them when they teach it to someone else? |  |

##### Ākonga **Recording Chart**

To compare the technology, design and style of wheeled equipment.

# **Type of equipment to compare \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Categories to compare** | **50 years ago** | **Now** | **Comment about the difference** |
| **Main material** |  |  |  |
| **Describe the design**  |  |  |  |
| **Describe the weight** |  |  |  |
| **What are the colours?** |  |  |  |
| **Describe the style** |  |  |  |
| **How much did they cost and which was relatively more expensive?**  |  |  |  |