**Ākonga Worksheet**

**Playing the Game Safely**

**Lesson three**

Debrief questions  
Describe the rules, safety issues, and other relevant information in target ball

Reflect and evaluate the adaptations your team made to the game. What was most effective and why?

## **Lesson four**

What is your role in your group? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your responsibility in this unit?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete a written plan of your teams created minor game, which you will teach to the class.

a) Name of your activity. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Aim

c) Equipment

d) How to play

e) Rules

f) Safety practices

**Lesson five/six/seven**

Use the following continuum

1. How successful was I at carrying out the responsibility involved in my role?

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Low level 0 of success | 1 | | 2 | | 3 | | 4 | | High level of success 5 |
|  |  |  |  |  |  |  |  |  |  |

2. How successful was the group at carrying out the responsibility of safely teaching the class our game?

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Low level 0 of success | 1 | | 2 | | 3 | | 4 | | High level of success 5 |
|  |  |  |  |  |  |  |  |  |  |

3. How prepared was I to participate in other groups created minor games?

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Not prepared  0 to participate | 1 | | | 2 | | 3 | | | 4 | | Fully prepared to participate 5 | |
|  |  |  |  | |  | |  |  |  |  |  | |

4. How willing and active was I when contributing to the creation and teaching of our minor games?

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Not prepared  0 to contribute | 1 | | | 2 | | 3 | | | 4 | | Contributed fully 5 | |
|  |  |  |  | |  | |  |  |  |  |  | |

5. How well did the activity challenge the abilities of my group?

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 0 | | 1 | | | 2 | | 3 | | | 4 | | 5 | | |
|  |  |  |  |  | |  | |  |  |  |  |  |  | |
| Low challenge | |  |  |  | |  | |  |  |  |  | High challenge | | |

### **Lesson eight**

*Evaluation - Answer the following*:

1. What was your level of enjoyment during this unit of work? (*Tick the box*)

Low ☐ Satisfactory ☐ High ☐

2. What was the best part of the unit?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What was the worst?

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4. What could the teacher do to improve the unit?

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