

2

Timeframe
1-2 lessons

Years
4-10

Format
Individual
or groups

Cards
My places

Download
hpe.tki.org.nz/oho-placenames

Ngā ingoa o ōku wāhi The names of my places

Explore the names of the places that are important to you.

Sometimes places have two or more names. Names could be in te reo Māori, English or other languages too. Discover the stories behind each name using the My places cards and The names of my places activity sheets. Choose three places that are significant to you. Discover the stories behind each name.

2
Ngā ingoa o
ōku wāhi
The names
of my places

Sometimes places have two or more names. Choose three places that are important to you. Discover the stories behind each name.

<p>What are the names of this place?</p> <p>tātahi beach</p> <p>Answer</p>	<p>What are the names of this place?</p> <p>maunga mountain</p> <p>Answer</p>	<p>What are the names of this place?</p> <p>wao forest</p> <p>Answer</p>
<p>What are the stories behind the names?</p>	<p>What are the stories behind the names?</p>	<p>What are the stories behind the names?</p>

oho Te Kaitiaki Take Kōwhiri
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Ways to use the resource

- Learners might have grown up somewhere different to where they live now. Prompt them to think about the places that matter to them most.
- Discuss what makes these places so special.

Discuss & compare

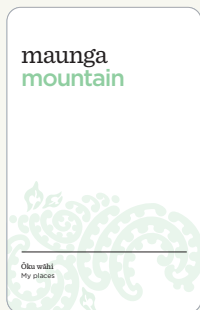
- Research the names of the places. Discover the different stories behind the names. Discuss and compare your findings with the group or classroom.

Next steps

- Discuss your places as part of the **Sorting my places** or **My place in time** activities.

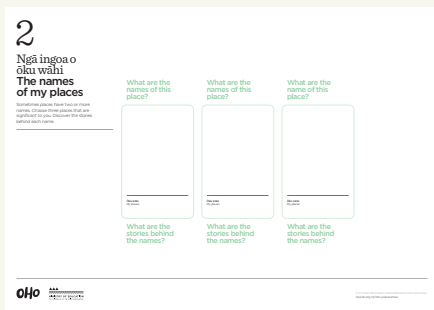
What you will need

My places cards



The name of my places activity sheet:

One per person or group



Activity

1. Prepare cards

Add or remove **My places cards** to suit the context of your classroom.

2. Prepare activity sheets

Print or photocopy one **The names of my places activity sheet** for each person or group.

3. Choose places

Each learner selects three **My places cards** that represent places of significance to them. Spread the cards out on the table face-up and let the learner(s) select.