

# 10

**Timeframe**  
1-2 lessons

**Years**  
4-10

**Format**  
Individual  
or groups

**Cards**

My places

My languages

My time

My events

My people

My identity

**Download**  
[hpe.tki.org.nz/oho-whānau](http://hpe.tki.org.nz/oho-whānau)

## Tōku whānau i tōku kura My whānau in my place of learning

Explore how your whānau and learning community come together. Using the Oho Idea cards and the My whānau in my place of learning activity sheet, explore the ways your whānau and culture are and could be represented in your place of learning.

**10**

**Tōku whānau i tōku kura**  
**My whānau in my place of learning**

Using the any of the Oho cards explore the ways your whānau and culture are and could be represented in your place of learning.

How are your whānau and culture currently represented in your place of learning?

<b>maunga</b> mountain	<b>kanikani</b> dance	<b>kaumātua</b> elder	<b>whakapono</b> beliefs
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How could your whānau and culture be represented in your place of learning in the future?

<b>hui ahurei</b> festivals	<b>wao</b> forest	<b>kai</b> food	<b>kōrero rero</b> chat
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**oho** THE OHO GROUP

## Ways to use the resource

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- Use blank **Oho cards** to record new ideas that are not in the pack.
- Capture outputs in a format of your choice.

## Discuss & compare

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- Explore the different perspectives and ideas around how your whānau and culture are and could be represented in your place of learning. Then, discuss and compare your findings with the group or classroom.

## Next steps

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- Explore other aspects of whānau and identity with activities such as **My place in time**, **My people of inspiration**, **I inspire**, **My unique whānau** and **My culture in my place of learning**.

## What you will need

My places, My languages, My time, My events, My people and My identity cards.

My whānau in my place of learning activity sheet:

One per person or group

<p><b>maunga</b> mountain</p> <p>Ōta wahi My places</p>	<p><b>kōrero</b> speech</p> <p>Ōta meo My languages</p>	<p><b>i ngā wā</b> katoa always</p> <p>Taku wā My time</p>
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<p><b>ngā rā</b> whānau birthdays</p> <p>Ōta tahiwhanga My events</p>	<p><b>matua</b> parent</p> <p>Taku iwi My people</p>	<p><b>waiaro</b> attitude</p> <p>Taku taakiri My identity</p>
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**10**

**Toku whānau**  
**i tōku kura**  
**My whānau**  
**in my place**  
**of learning**

Using the key of the previous activity, complete this page with a drawing of your whānau and culture in your place of learning.

How are your whānau and culture currently represented in your place of learning?

How could your whānau and culture be represented in your place of learning in the future?

**OHO** OHIO STATE UNIVERSITY

## Activity

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### 1. Prepare cards

Add or remove **Oho Idea cards** to suit the context of your classroom.

### 2. Prepare activity sheets

Print or photocopy one **My whānau in my place of learning activity sheet** for each person or group.

Using the **Oho Idea cards** and the **My whānau in my place of learning activity sheet**, explore the ways your whānau and culture are and could be represented in your place of learning.

Place cards on the activity sheet.  
Discuss why you made each selection.  
We suggest introducing the card types, one set at a time, as you work through the steps.

3. Think about how your whānau and culture are *currently* represented in your place of learning. If relevant select **My people, My languages, My time, My events, My places** and **My identity cards**.
4. Think about how your whānau and culture *could be* represented in your place of learning. If relevant select **My people, My languages, My time, My events, My places** and **My identity cards**.