

4

Timeframe
1-2 lessons

Years
4-10

Format
Individual
or groups

Cards

Oho

My places

My time

My people

Ata

Emotion

Download

hpe.tki.org.nz/oho-placeintime

Tāku tūranga i te wā My place in time

Explore the connections between place, time, people and emotion. Using the Oho My places, My time and My people cards, the Ata Emotions cards, and the My place in time activity sheet, explore the connections between place, time, people and emotion and how they influence our perspectives on and approach to learning.

Ways to use the resource

- If you don't have the **Ata** resource, download and print the cards from hpe.tki.org.nz/ata or use the blank **Oho cards** to create your own.
- Learners might have grown up somewhere different to where they live now. Prompt them to think about the places that matter to them most.
- To focus this activity on a more specific learning experience, substitute the **Oho My places cards** with the **Ata Context cards**.

Discuss & compare

- Explore the different perspectives and ideas around time, place, people and emotion. Then, discuss and compare your findings with the group or classroom.
- What was, is or will be significant about that point in time?
- What makes these places so special? How do they make you feel? What do they look like? What are the sights and smells?
- What role do the people play?
- What significance does your emotional response play?

Next steps

- Explore other aspects of Connection to place and Identities, languages, cultures and values with the **Sorting my places**, **The names of my places**, **My unique whānau**, **My whānau in my place of learning** and **My culture in my place of learning activities**.

What you will need

Oho My places, My time and My people cards.



Ata Emotions cards.



My place in time activity sheet:

One per person or group



Activity

1. Prepare cards

This activity uses a combination of **Oho** and **Ata** cards. Add or remove **My places**, **My time**, **My people** and **Emotions (Ata)** cards to suit the context of your classroom.

2. Prepare activity sheets

Print or photocopy one **My place in time activity sheet** for each person or group.

Choose something that has been on your mind lately. Maybe it's something you've done, you want to do, want to find more about or something that is requiring focus.

Place cards on the activity sheet. Discuss why each selection was made and how it relates to the other cards. We suggest introducing the card types one set at a time as you work through the steps.

3. My places

Select a **My places card** that represents where this did or might take place.

4. My time

Select a **My time card** that represents when this did or might take place.

5. My people

Select a **My people card** that represents who was or might be involved.

6. Emotion

Select an **Ata Emotion card** that represents how this did or might make you feel.