

11

Tōku ahurea i tōku kura My culture in my place of learning

Timeframe
1-2 lessons

Years
3-10

Format
Individual
or groups

Cards

My places

My languages

My time

My events

My people

My identity

Download

hpe.tki.org.nz/oho-culture

Explore how your culture and learning community come together.

Using the Oho Idea cards and the My culture in my place of learning activity sheet, discover and discuss ways to acknowledge, value and celebrate the cultures of your classmates in your learning community.

11
Tōku ahurea
i tōku kura
My culture
in my place
of learning

Discover examples of your culture that are important to you. Explore ways to acknowledge and value them in your place of learning.

roto lake
How are the places that matter to you represented?

kanikani dance
How is your voice heard?

kōrero speech
How is your voice heard?

i ngā wā kaitoa always
When are your whānau goals or aspirations shown?

hui ahurei festivals
What events shape the culture?

matua parent
Who are people of inspiration in your whānau or community?

kaumātua elder
Who are people of inspiration in your whānau or community?

kai food
What aspects of your identity are visible?

oho
TE Kaitiaki Takekōwhiri
MŌHIOU
THE OFFICE OF THE
OFFICIAL LANGUAGE MONITOR

Ways to use the resource

- Use blank **Oho cards** to record new ideas that are not in the pack.
- Capture outputs in a format of your choice.

Discuss & compare

- Explore the different perspectives and ideas around how your culture is and could be represented in your place of learning. Then, discuss and compare your findings with the group or classroom.

Next steps

- Explore other aspects of your and others' culture with activities such as **The names of my places**, **How I communicate**, **My place in time**, **Important life moments**, **This is me — my identity**, **My people of inspiration**, **I inspire** and **My unique whānau**.

What you will need

My people, My languages, My time, My events, My people and My identity cards.

<p>matua parent</p>	<p>maunga mountain</p>	<p>kōrero speech</p>
<p>Tōku iwi My people</p>	<p>Ōku wāhi My places</p>	<p>Ōku reo My languages</p>

<p>ngā rā whānau birthdays</p>	<p>i ngā wā katoa always</p>	<p>waiaro attitude</p>
<p>Ōku tauhanga My events</p>	<p>Tōku wā My time</p>	<p>Tōku taakiri My identity</p>

My culture in my place of learning activity sheet:

One per person or group

11

**Tōku ahurea
i tōku kura
My culture
in my place
of learning**

Choose an aspect of your culture that is important to you. Prepare work to acknowledge and celebrate your cultural identity.

<p>How are the places that matter to you represented?</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>	<p>How is your voice heard?</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>	<p>When are your whānau goals or aspirations shown?</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>
<p>What events shape the culture?</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>	<p>Who are people of inspiration in your whānau or community?</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>	<p>What aspects of your identity are visible?</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>

OHŌ ORANGA HOKIANGA

Activity

1. Prepare cards

Add or remove **Oho Idea cards** to suit the context of your classroom.

2. Prepare activity sheets

Print or photocopy one **My culture in my place of learning activity sheet** for each person or group.

Using the **Oho Idea cards** and the **My culture in my place of learning activity sheet**, choose six aspects about your culture that are important to you. Then, explore ways to acknowledge and value them in your classroom and school culture.

Place cards on the activity sheet.
Discuss why you made each selection.
We suggest introducing the card types, one set at a time, as you work through the steps.

1. Place

Select a **My places card** to represent a place that matters to you.

2. Language

Select a **My languages card** to represent how your voice is or could be heard.

3. Time

Select a **My time card** to represent when your whānau achievements, goals or aspirations are or could be shown.

4. Events

Select a **My events card** to represent events that shape your culture.

5. People

Select a **My people card** to represent people of inspiration in your whānau or community.

6. Identity

Select a **My identity card** to represent aspects of your identity that are or should be visible.