

3

Timeframe
1-2 lessons

Years
4-10

Format
Individual
or groups

Cards

My languages

Download

hpe.tki.org.nz/oho-languages

Pēhea tōku whakawhitiwhiti kōrero How I communicate

Explore the ways you like to give
and receive information.

We communicate in many different
ways. Using the My language cards
and How I communicate activity
sheet, explore how you like to give
and receive information and think
or talk to yourself.

3

Pēhea tōku
whakawhitiwhiti
kōrero
How I
communicate

Use your language cards to explore different ways. Choose three cards that best tell how you communicate.

How do you like to receive information?

How do you like to give information?

How do you think or talk to yourself?

whakaahua
image

kōrerorero
chat

kupu
words

oho

Te Kaitiaki Take Kōwhiri

Ways to use the resource

- Identify aspects of language and communication that students want to learn more about.
- Take a selection of **My languages cards** and place them on a scale of your choice.
- Discuss the reasons why the cards (forms of communication) sit where they do. Why is one better or worse than the other in a particular context?

Discuss & compare

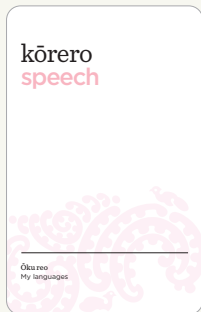
- Explore the different perspectives and ideas around languages and communication. Then, discuss and compare your findings with the group or classroom.

Next steps

- Discuss Identity, language, culture and values as part of the **My unique whānau**, **My whānau in my place of learning** and **My culture in my place of learning activities**.

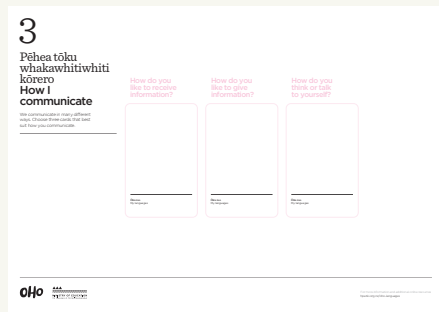
What you will need

My language cards



How I communicate activity sheet:

One per person or group



Activity

1. Prepare cards

Add or remove **My languages cards** to suit the context of your classroom.

2. Prepare activity sheets

Print or photocopy one **How I communicate activity sheet** for each person or group.

3. Choose languages

Each learner selects three **My languages cards** that represent how they:

- Like to receive information.
- Like to give information.
- Think or talk to themselves.

Spread the cards out on the table face-up and let the learner(s) select.