

# 3

**Timeframe**  
1-2 lessons

**Years**  
4-10

**Format**  
Individual  
or groups

**Cards**

My languages

**Download**

[hpe.tki.org.nz/oho-languages](http://hpe.tki.org.nz/oho-languages)

# Pēhea tōku whakawhitiwhiti kōrero How I communicate

Explore the ways you like to give and receive information.

We communicate in many different ways. Using the My language cards and How I communicate activity sheet, explore how you like to give and receive information and think or talk to yourself.



## Ways to use the resource

---

- Identify aspects of language and communication that students want to learn more about.
- Take a selection of **My languages cards** and place them on a scale of your choice.
- Discuss the reasons why the cards (forms of communication) sit where they do. Why is one better or worse than the other in a particular context?

## Discuss & compare

---

- Explore the different perspectives and ideas around languages and communication. Then, discuss and compare your findings with the group or classroom.

## Next steps

---

- Discuss Identity, language, culture and values as part of the **My unique whānau**, **My whānau in my place of learning** and **My culture in my place of learning activities**.

## What you will need

---

My language cards



How I communicate activity sheet:

One per person or group

The activity sheet is titled '3 Pēhea tōku whakawhitihiti kōrero How I communicate'. It includes a paragraph: 'We communicate every effort we can. Please fill in and let us know you communicate.' Below this are three columns with the following questions: 'How do you like to receive information?', 'How do you like to give information?', and 'How do you think or talk to yourself?'. Each question has a corresponding empty box for an answer. At the bottom left is the 'oho' logo and at the bottom right is the URL 'www.oho.govt.nz'. There is also a small URL 'www.korero.govt.nz' at the bottom right.

## Activity

---

### 1. Prepare cards

Add or remove **My languages cards** to suit the context of your classroom.

### 2. Prepare activity sheets

Print or photocopy one **How I communicate activity sheet** for each person or group.

### 3. Choose languages

Each learner selects three **My languages cards** that represent how they:

- Like to receive information.
- Like to give information.
- Think or talk to themselves.

Spread the cards out on the table face-up and let the learner(s) select.