

5

Timeframe
1-2 lessons

Years
4-10

Format
Individual
or groups

Cards

Element

Challenge

Shift

Download
hpe.tki.org.nz/ata-check-in

Taki-mai Check-in

Noticing how you have faced challenges. Using the Element, Challenge and Shift cards and the Check-in activity sheet, learners can evaluate how they have approached challenges. Learners can select Shift cards to help them identify the things they have noticed, connections they have made and changes. Using this holistic methodology, learners can modify and strengthen their approach to facing challenges, problem-solving and goal setting.

5
Taki-mai
Check-in
Noticing how you have faced challenges

What element are you focusing on?

He mauri, he wero
Understanding emotions and meeting challenges

What is the challenge?

te noho marie
being still

What are the things, connections or changes you noticed?

He aha ngā mea uaua ki a koe?
What did you find hard?

I pēhea ai tō mahi i te taia o tō tangata koe?
How did you work with other people?

He aha te mea tino whakahi ki a koe?
What are you most proud of?

ATA
ATA
ATA

Learners will

- Notice, describe and reflect on their achievement and progression.
- Use self-reflection and perspective-taking to modify their approach.
- Identify and explore strengths, weaknesses and areas of improvement.
- Identify a holistic, self-led approach to challenges, problem-solving and goal setting.
- Describe where they are at in their learning and identify what their needs and strategies are.
- Become empowered and resourceful in their learning strategies.
- Develop a voice and contribute to an individual or collective learning pathway.

Ways to use the resource

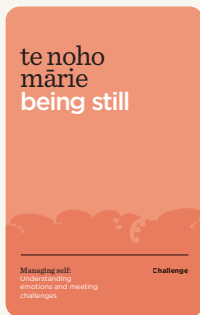
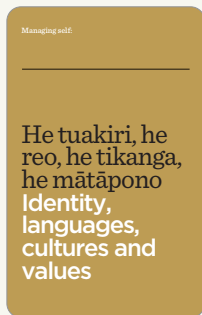
- Use outcomes from the **Developing strategies** and **Approaching challenges** activities as precursors to this exercise.
- Use blank **Ata cards** to develop new challenges or perspectives.
- Capture outputs in a format of your choice.
- As a teacher, reflect on the same questions and compare the perspectives.

Next steps

- Teachers can use insights to modify future lesson plans and areas of learning inquiry.
- Use the strategies developed here in learning conversions using the **Learning stories activity sheets**.
- Repeat the process over time to notice and respond to ongoing changes.

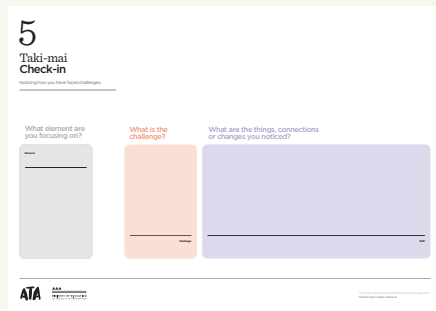
What you will need

Element, Challenge, and Shift cards



Check-in activity sheet:

One per person or group



Activity

1. Preparation

Learners should have completed the **Approaching challenges** activity. Additionally, students may have completed **Shift check-in** activity at least once.

2. Prepare activity sheets

You'll need to print or photocopy one **Check-in activity sheet** for each person or group.

3. Checking-in

Take the pre-selected **Element** and **Challenge cards** used during the approaching challenges activity and place them on the **Check-in activity sheet**.

Locate the **Shift cards**. Select three questions from the cards that you'd like to explore as part of your check-in on this challenge.

4. Discuss & capture

Using the selected **Shift** questions, discuss and capture your responses in a way and format of your choice. Based on your responses, modify the plan for approaching the challenge.

5. Customise

Using the questions on the **Shift cards** as a guide, develop and explore factors that will help strengthen your approach to challenges. Use group discussion and blank **Ata cards** to capture your ideas.